

## **ASVAB-SECTION-6**<sup>Q&As</sup>

ASVAB Section Six: Mathematics Knowledge

## Pass ASVAB ASVAB-SECTION-6 Exam with 100% Guarantee

Free Download Real Questions & Answers PDF and VCE file from:

https://www.passapply.com/asvab-section-6.html

100% Passing Guarantee 100% Money Back Assurance

Following Questions and Answers are all new published by ASVAB
Official Exam Center

- Instant Download After Purchase
- 100% Money Back Guarantee
- 365 Days Free Update
- 800,000+ Satisfied Customers





QUESTION 1
The average of 80, 46, 32, and 22 is
A. 48
B. 42
C. 36
D. 45
Correct Answer: D
QUESTION 2
Which of the following means $3n + 7 = 16$ ?
A. 7 more than 3 times a number is 16
B. 3 more than 7 times a number is 16
C. 7 less than 3 times a number is 16
D. 10 times a number is 16
Correct Answer: A
Explanation:
The expression 3n means 3 times n. The addition sign before the 7 indicates the phrase more than.
QUESTION 3
Which is equivalent to 43/8?

A. 12/8

B. 3/32

C. 3/20

D. 35/8

Correct Answer: D

Explanation:

Multiply 8 x 4 to get 32/8 + 3/8 = 35/8

#### **QUESTION 4**

If a = 4, then  $a3 \div a = _____.$ 

A. 4

B. 12

C. 64

D. 16

Correct Answer: D

Explanation:

 $(4 \times 4 \times 4) \div 4 = 64 \div 4 = 16$ 

#### **QUESTION 5**

A cylindrical post has a cross section that is a circle with a radius of 3 inches. A piece of cord can be wound around it exactly seven times.

How long is the piece of cord? Use 22/7 as the value of ?.

A. 66 inches

B. 42 inches

C. 198 inches

D. 132 inches

Correct Answer: D

Explanation: A length of cord that will wind around once is equal to the circumference of the circle whose radius is 3 inches. The circumference of a circle equals 2% r where n =22:7 and r is the radius. Circumference =  $22/1 \times 22/7 \times 3/1 = 132/7$  inches If the cord can be wound around the post seven times, its length is seven times the length of one circumference. Length of cord  $132/7 \times 7/1 = 132$  inches

## **QUESTION 6**

An equilateral triangle has the same perimeter as a square whose side is 12 inches.

What is the length of a side of the triangle?

A. 9 inches

B. 12 inches

C. 18 inches

D. 16 inches

Correct Answer: D

Explanation:

The perimeter of a square is 4 times a side. Therefore, the perimeter of this square is 4 x 12 inches or 48 inches.

The equilateral triangle has the same perimeter as the square. Since the 3 sides of an equilateral triangle are equal, divide by 3 to find the length of one side. (48 inches)  $\div 3 = 16$  inches (length of one side).

## **QUESTION 7**

 $(675 \times 3)/5 =$ \_\_\_\_\_.

A. 400

B. 40

C. 200

D. 405

Correct Answer: D

#### **QUESTION 8**

Solve for x:

$$x2 = 3x + 10$$
.

A. 
$$x = 3$$
;  $x = 10$ 

B. 
$$x = -3$$
;  $x = -10$ 

C. 
$$x = -2$$
;  $x = 5$ 

D. 
$$x = 2$$
;  $x = -5$ 

Correct Answer: C

Explanation:

To solve the equation x2 = 3x + 10, turn it into an equation equal to 0, find the two factors of the new equation, and then set each factor equal to 0, to solve for x.

Step 1: Move all expressions to one side of the equal sign. Change the signs of terms that are moved.  $x^2 - 3x - 10 = 0$ 



2024 Latest passapply ASVAB-SECTION-6 PDF and VCE dumps Download

Step 2: Find the two factors that you would multiply to produce this polynomial. Do this one expression at a time. What gives you x2? The answer is x times x. Therefore, place an x at the beginning of each factor. (x)(x) Next find the two

numbers you would multiply to get 10. The numbers could be 10 and 1, or 5 and 2, but remember that the two numbers also have to produce 3, the middle term in the polynomial. The difference between 5 and 2 is 3. Therefore 5 and 2 are the numbers that complete the factors $(x - 5)(x + 2)$ Now decide the signs that belong in each factor. The appearance of -10 in the polynomial means that 5 and 2 have different signs. The -3x in the polynomial indicates that 5 (the larger number) has the minus sign, and that 2 has a plus sign. Thus $(x - 5)(x + 2)$ Step 3: Set each factor equal to zero and solve the equations. $x - 5 = 0x + 2 = 0$ $x = 5$ $x = -2$
QUESTION 9
How many different combinations of shirts and ties are possible if you have 4 shirts and 5 ties?
A. 120
B. 9
C. 30
D. 20
Correct Answer: D
Explanation:
With each of the 4 shirts you can wear one of the 5 ties, so the total number of combinations is $4 \times 5 = 20$
QUESTION 10
If y inches of rain falls in one minute, how many inches will fall in p hours?
A. 60y/p
B. 60y
C. 60py
D. 60p
Correct Answer: C

### **QUESTION 11**

What\\'s the sum of the integers from 1 to 300?

A. 38,243

B. 45,150



# VCE & PDF https://www.passapply.com/asvab-section-6.html 2024 Latest passapply ASVAB-SECTION-6 PDF and VCE PassApply.com

	-    -			
2024 Latest pa	assapply ASVAB-S	SECTION-6 PDF at	ind VCE dumps	Download

C. 49,923
D. 52,024
Correct Answer: B
Explanation:
The formula to find the sum of a finite arithmetic sequence is $S = n/2(a+b)$ , where n is the number of terms,
a is the first term in the sequence, and b is the last term in the sequence.
In this case there are 300 terms (n), and the first term is 1 and the final term is 300.
S = n/2(a + b)
S = 300/2(1 + 300)
S = 150(301)
S = 45,150
QUESTION 12
Solve the following problem: What does 96/92 =
A. 94
B. 93
C. 184
D. 95
Correct Answer: A
Explanation:
When dividing two powers with the same base, you keep the base and subtract the exponents.
QUESTION 13
The cube of 5 is
A. 125
B. 25
C. 15
D. 50



## https://www.passapply.com/asvab-section-6.html 2024 Latest passapply ASVAB-SECTION-6 PDF and VCE dumps Download

Correct Answer: A
Explanation:
The cube of $5 = 5 \times 5 \times 5 = 125$ .
QUESTION 14
A stack of sports cards contains 3 baseball cards, 3 football cards and 6 hockey cards.
If one card is picked at random, what is the probability that it is a hockey card?
A. 1/3
B. 1/6
C. 1/4
D. 1/2
Correct Answer: D
Explanation:
There are 12 cards in total. Therefore, the probability of picking a hockey card is 6/12 or 1/2.
QUESTION 15
A pizza maker has y pounds of flour to make pizzas. After he has used 60 pounds of flour, how much flour is left?
The expression that correctly represents the quantity of flour left is
A. 60 - y
B. y/60
C. 60 + y
D. y - 60
Correct Answer: D

**Dumps** 

ASVAB-SECTION-6 PDF ASVAB-SECTION-6 Exam **Questions** 

**ASVAB-SECTION-6 Braindumps**