



62-193^{Q&As}

Technology Literacy for Educators

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QUESTION 1

You have to meet the professional development objectives by using the ICT resources.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Use a laptop to take notes during professional seminars at a local university or college.
- B. Join online educator networks to exchange ideas.
- C. Create a blog and ask the students to comment on your lessons and your blog posts.
- D. Download ready-made materials to use during your lessons.

Correct Answer: D

QUESTION 2

You want to identify the primary benefit of using ICT during the persuasive writing lesson.

Which benefit should you identify?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. In today's world, writing is mostly done on a computer.
- B. ICT helps students develop word processing skills.
- C. The computer lab is used regularly.
- D. Word processing applications allow students to easily edit and modify text.

Correct Answer: D

QUESTION 3

The school plans to deploy six of the planned laptops in each classroom.

You were asked to recommend a solution that enables each student to use the laptops as part of a group project.

What should you recommend?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Make your classroom available to students at lunchtime and after school.
- B. Have all the groups first plan their project, and then book timeslots for computer use.



- C. Assign one computer to each group.
- D. Let students from any group use any of the computers as needed.

Correct Answer: C

QUESTION 4

You want to improve the students' research skills by using ICT resources. The solution must help meet the school's organizational goals.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Tell the students to search for information on the Internet.
- B. Give the students a list of Internet links to sites about acid rain.
- C. Give the students printed Web pages about acid rain.
- D. Work with the students to create a list of search terms.

Correct Answer: D

QUESTION 5

The teachers are concerned that their lack of experience with video conferencing will hinder their ability to achieve the planned lesson.

What advice should you provide to the teachers to help them achieve the planned lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Tell them that video conferencing is a simple process and not to worry.
- B. Start by using technology that they are most familiar with.
- C. Teach students the benefits of video conferencing before the lesson.
- D. Test the video conferencing equipment before the lesson.

Correct Answer: D

QUESTION 6

You teach an economics lesson about the effects of using price discount strategies.

During the class, you provide detailed sales statistics from a major national retailer.



Some of the students question the effectiveness of price discount strategies.

You want to demonstrate to the students that the strategies are cost-effective.

What should you do?

- A. Search the Internet for Web sites that contain more information about retail pricing strategies.
- B. Enter sample sales figures into a spreadsheet to model the effects of using price discount strategies.
- C. Search the Internet for teaching resources on retail pricing strategies.
- D. Email several retail management experts and ask them for examples of how they use price discount strategies.

Correct Answer: B

QUESTION 7

You teach political science to a class of 20 students. The students are 17 years old. Your school has a computer lab that has access to the Internet.

Your government has an election.

You create a lesson that requires the students to spend the entire day of the election analyzing the election results as they are announced.

You reserve the computer lab for the activity.

You want to ensure that the students can continuously record the election results. The solution must also ensure that the students see the changes to the political map as the results come in.

What should you do?

- A. Have the students input the election results to a spreadsheet application and create charts to present the results.
- B. Have the students use a word processing application to create a table that presents the election results.
- C. Have the students use a spreadsheet application to build a model presenting the election results.
- D. Have the students use a spreadsheet application to import charts from the political parties' Web sites, and then export the charts to a presentation.

Correct Answer: C

QUESTION 8

How does giving each student their own laptop enhance collaborative learning?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students can digitally share their work and their ideas.



- B. The students can connect with their peers outside of the classroom without being interrupted by the teachers.
- C. The students will feel free to exchange their views with one another anonymously during lessons.
- D. The students can work together without any guidance from a teacher.

Correct Answer: A

QUESTION 9

The school recently implemented the planned ICT changes and deployed laptops in your classroom.

Some of the laptops can access to the Internet, while others cannot.

You want to ensure that all of the laptops can access the Internet.

What should you verify?

- A. the wired network connection of the laptops
- B. the wireless network connection of the laptops
- C. whether the Internet router is on
- D. whether the laptops are plugged into a power outlet

Correct Answer: B

QUESTION 10

You want to address the ICT Competency Framework for Teachers (ICT-CFT) policy goals by using the school's limited ICT resources.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Ask the students to use their computers at home.
- B. Have the students work in collaborative groups.
- C. Ask the students to use their mobile devices.
- D. Have the more confident students use the computers while the other students observe them.

Correct Answer: B