



# TM12<sup>Q&As</sup>

ISTQB-BCS Certified Tester Advanced Level- Test Manager (2012)

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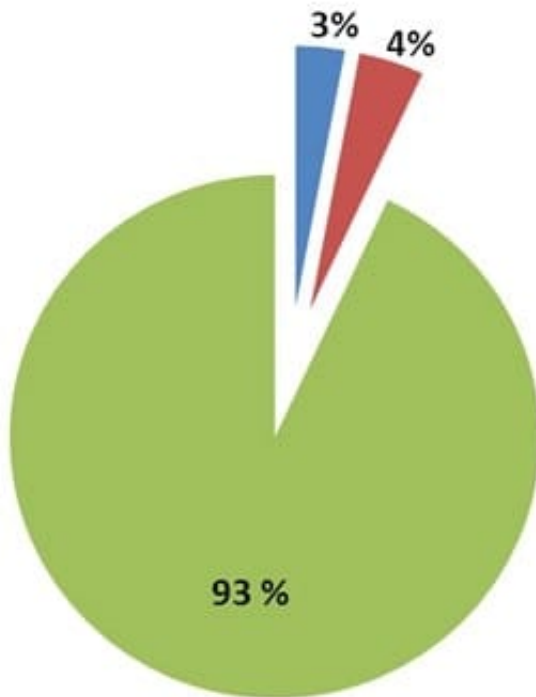
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**QUESTION 1**

After the presentation, you are asked to explain the chart. Assume you have applied a full risk-based testing strategy.



Which of the following answers would you expect to best describe the pie chart?

- A. All the risk items have been covered with tests. No more risk items remain to test.
- B. According to the full risk-based testing strategy applied, it is very likely that the highest-risk items, tests and bugs remain in the blue and red areas. Therefore, it is very risky to release the application.
- C. Only the lowest-risk items, tests and bugs should remain in the blue and red areas. Therefore, the application can be released at any time subject to management of the items identified in those areas.
- D. 97 percent of the risk items has been tested. No open bugs or test failures remain. Only 3 percent of risk items remains to be covered by the remaining test.

Correct Answer: C

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**QUESTION 2**

During the follow-up phase the following conditions are checked:

X1. The code has been completely reviewed.

X2. All the identified defects have been correctly fixed and the modified code has been compiled

successfully and run through all the static analyzers used by the project without warnings and errors.



X3. The modified code is available under the configuration management system with a new version number for the specified CI.

If these conditions are fulfilled then the review process terminates.

Which of the following characteristics of a formal review is missing in this description?

- A. Defined entry and exit criteria
- B. Checklists to be used by the reviewers
- C. Deliverables such as reports, evaluation sheets or other review summary sheets
- D. Metrics for reporting on the review effectiveness, efficiency, and progress

Correct Answer: D

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### QUESTION 3

Which of the following would you expect to be most likely an example of a motivating factor for testers?

- A. The resources allocated for the testing activities are not sufficient and don't allow the testers to contribute to the quality of the product.
- B. The testers contribution to the quality of the software products developed from an organization is recognized with increased responsibilities.
- C. The same regressions tests are executed manually by the same testers, for every product release, without any progression in content.
- D. The testers are asked to perform, in parallel with their testing tasks, other tasks unrelated to their testing responsibilities.

Correct Answer: B

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### QUESTION 4

You are estimating the effort for the integration testing activities of a new project. Consider the following factors, which can affect that estimation:

- I. Availability of re-usable test systems and documentation from previous, similar projects
- II. Unexpected timing of components arrival
- III. Stability of the integration test team (no turnover)
- IV. Many and geographically distributed sub-teams

Which of the following statements is true?

- A. I and II can negatively affect the estimation III and IV usually favor the accuracy of the estimation effort



- B. II and III can negatively affect the estimation I and IV usually favor the accuracy of the estimation effort
- C. II and IV can negatively affect the estimation I and III usually favor the accuracy of the estimation effort
- D. III and IV can negatively affect the estimation I and II usually favor the accuracy of the estimation effort

Correct Answer: C

#### QUESTION 5

Consider the following analysis of testing skills performed on four people: Alex, Robert, John and Mark (all the skills have been rated on an ascending scale: The higher the score, the better the skill): Which of these people, based on this analysis, would you expect to be most suitable to work specifically as test designer?

Testing Skills	Alex	Roberta	John	Mark
<b>Planning</b>				
Estimation and Cost of Quality	3	2	2	5
Documentation	3	3	2	5
Quality Risk Analysis/ Management	2	3	2	5
<b>Design/Development</b>				
Behavioral (Black-Box)	3	5	2	2
Structural (White-Box)	3	5	3	1
Static (Reviews and Analysis)	3	4	3	2
<b>Test Automation</b>				
COTS Execution Tools	5	2	4	3
COTS Test Management	5	2	4	3
Test Data Generators	5	2	4	3
<b>Execution</b>				
Manual (Scripted and Dynamic)	3	3	4	3
Automated	3	3	4	3
Test Status Reporting and Metrics	2	4	4	3
Average Testing Skills	3,36	3,17	3,17	3,15

- A. Alex
- B. Roberta
- C. John
- D. Mark

Correct Answer: B



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