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# PRINCE2-PRACTITIONER<sup>Q&As</sup>

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### QUESTION 1

Using the Project Scenario and the Extract from Stage Plan for stage 3 provided as additional intonation for this question in the Scenario Booklet, answer the following 5 questions.

The Stage Plan for stage 3 has been produced.

The Engineering Manager insists that there are to be no interruptions to operations whilst photographs are being taken of the engineering staff performing their everyday duties and operating machinery. Two weeks ago the professional

photographer produced the photo session schedule based on the operational staff schedule. The operational staff schedule is produced weekly and maintained by the Engineering Manager.

None of the ?00 change budget has been used to date and this is available for the stage.

Which 2 statements apply to the Plan prerequisites section?

- A. Delete entry 2 because these are project benefits not prerequisites of the stage.
- B. Delete entry 3 because the production cost forecast is a deliverable of stage 2, not a prerequisite for stage 3.
- C. Delete entry 4 because the customer list is a deliverable of stage 2, not a prerequisite for stage 3.
- D. Add '\\Engineering team must be made available for photos\\'.
- E. Add '\\Compliance with the Data Protection Act\\'.

Correct Answer: AC

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### QUESTION 2

**HOTSPOT** Using the Product Summary and Product Breakdown Structure provided as additional Information for this question In the Scenario Booklet, answer the following question. Column 1 is a list of some of the entries in the product breakdown structure. Determine whether each entry in Column 1 has been correctly shown in the product breakdown structure. Select from Column 2 the appropriate statement that

correctly describes that entry. Each selection from Column 2 can be used once, more than once or not at all.

Hot Area:



Column 1	Column 2
Production cost forecast	<input type="text"/> External product incorrectly shown Internal product incorrectly shown as an external product NOT a product Correctly shown entry
Tariff of mailing costs	<input type="text"/> External product incorrectly shown Internal product incorrectly shown as an external product NOT a product Correctly shown entry
Photo design ideas	<input type="text"/> External product incorrectly shown Internal product incorrectly shown as an external product NOT a product Correctly shown entry
Accounts information	<input type="text"/> External product incorrectly shown Internal product incorrectly shown as an external product NOT a product Correctly shown entry
Monthly calendar displays	<input type="text"/> External product incorrectly shown Internal product incorrectly shown as an external product NOT a product Correctly shown entry
Label design	<input type="text"/> External product incorrectly shown Internal product incorrectly shown as an external product NOT a product Correctly shown entry
Select photos	<input type="text"/> External product incorrectly shown Internal product incorrectly shown as an external product NOT a product Correctly shown entry

Correct Answer:



Column 1	Column 2
Production cost forecast	<input type="text"/> External product incorrectly shown Internal product incorrectly shown as an external product NOT a product Correctly shown entry
Tariff of mailing costs	<input type="text"/> External product incorrectly shown Internal product incorrectly shown as an external product NOT a product Correctly shown entry
Photo design ideas	<input type="text"/> External product incorrectly shown Internal product incorrectly shown as an external product NOT a product Correctly shown entry
Accounts information	<input type="text"/> External product incorrectly shown Internal product incorrectly shown as an external product NOT a product Correctly shown entry
Monthly calendar displays	<input type="text"/> External product incorrectly shown Internal product incorrectly shown as an external product NOT a product Correctly shown entry
Label design	<input type="text"/> External product incorrectly shown Internal product incorrectly shown as an external product NOT a product Correctly shown entry
Select photos	<input type="text"/> External product incorrectly shown Internal product incorrectly shown as an external product NOT a product Correctly shown entry

QUESTION 3



DRAG DROP

### DIRECTING A PROJECT

Here are three actions that are carried out as part of the 'directing a project' process.

During which activity (A-E) should they be carried out?

Choose only one activity for each action. Each activity can be used once, more than once, or not at all.

Select and Place:

Authorize initiation	After the pilot courses have taken place, sign off the approach to measuring the sales of the 'e-learning course'.
Authorize the project	Approve the plan to deliver the 'classroom-based training materials', 'marketing materials', 'training venue specifications' and 'accredited classroom-based course'.
Authorize a stage or exception plan	Approve the first baseline of the approach to measuring the results of the pilot courses.
Give ad hoc direction	
Authorize project closure	

Correct Answer:



#### QUESTION 4

Which 2 statements apply to the Composition section?

- A. Amend entry 2 to \"Selected paper\".
- B. Delete entry 3 because this is NOT a major product to be delivered by this project.
- C. Move entry 6 to Derivation because this product already exists.
- D. Delete entry 7 because these will be produced by the photographer.
- E. Add \"Calendars distributed to customers\".

Correct Answer: AB

**QUESTION 5**

The project is now in the 'closing a project' process and the project manager is evaluating the project. The project manager has asked the team manager for the 'delivered pilot courses' to identify how many errors were found in the 'accredited classroom-based training course' during the piloting of the course. In addition, the team manager of the 'finalized materials' was asked to state how many of these errors had been fixed.

Which theme is being applied?

- A. Quality
- B. Progress
- C. Change
- D. Plans

Correct Answer: A

Reference: <https://prince2.wiki/theme/quality/>

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