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QUESTION 1

To address hitting others, two procedures were compared. differential reinforcement of incompatible behavior and time-out. The outcomes were examined within and across subjects. A withdrawal design was employed. The BEST response measure to use in this study is frequency of.

- A. the incompatible behavior.
- B. being sent to time-out.
- C. hitting others.
- D. reinforcer delivery.

Correct Answer: C

QUESTION 2

A teacher uses a group contingency with her students. She states the following rule: "If everyone gets 100% on their spelling test the week, I will turn cartwheels down the hall for you." What type of group contingency is this?

- A. This is not a group contingency
- B. Independent group contingency
- C. Interdependent group contingency
- D. Dependent group contingency

Correct Answer: C

QUESTION 3

Joe describes himself as being addicted to video games. He is told that if he does not complete his chores, he will lose access to his computer. On Monday, he refuses to complete his chores and he loses access to his computer for 2 days. From Tuesday on, Joe's refusals cease. The change in Joe's behavior is MOST likely to be the result of.

- A. an aversive procedure.
- B. negative punishment.
- C. compliance training.
- D. contingency contracting.

Correct Answer: B

QUESTION 4



Considering the potential impact of behavioral contrast, what is a likely outcome when there is an effective program targeting compliance at school when no formal program is implemented at home? Compliance at home would be predicted to:

- A. be more variable.
- B. decrease.
- C. increase.
- D. stay the same.

Correct Answer: B

QUESTION 5

Available resources, applicable federal and state laws, programmatic costs, and a person's adaptive skills, learning history, and personal interests should all be considered as part of the process of.

- A. collecting empirical data.
- B. conducting a baseline of target behaviors.
- C. manipulating ecological factors.
- D. prioritizing goals and objectives.

Correct Answer: D

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