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QUESTION 1

- A. complete a reinforcer assessment.
- B. complete a preference assessment.
- C. ascertain what reinforcers the individual has access to.
- D. interview people who know the individual well.

Correct Answer: A

QUESTION 2

A teacher gives a student a piece of paper and asks him to draw a picture. To request a crayon, the student looks at the teacher and says, "Crayon." In response to this, the teacher replies, "Say, \\'Crayon please\\'." The student complies with the request and the teacher gives them a crayon. This exchange is an example oF.

- A. coincidental teaching.
- B. incidental teaching.
- C. precision teaching.
- D. vicarious teaching.

Correct Answer: B

QUESTION 3

This graph BEST exemplifies:

- A. clear demonstration of an effective intervention.
- B. a decrease in variability due to the intervention.
- C. a change in the level between baseline and intervention phases.
- D. a change in the trend between baseline and intervention phases.

Correct Answer: C

QUESTION 4

Available resources, applicable federal and state laws, programmatic costs, and a person\\'s adaptive skills, learning history, and personal interests should all be considered as part of the process oF.



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- A. collecting empirical data.
- B. conducting a baseline of target behaviors.
- C. manipulating ecological factors.
- D. prioritizing goals and objectives.

Correct Answer: D

QUESTION 5

Which of the following would not be a type of function of behavior identified during a functional assessment?

- A. Attention
- B. Escape
- C. Frustration
- D. Access to tangibles

Correct Answer: C

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