



# BCBA<sup>Q&As</sup>

Board Certified Behavior Analyst

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### QUESTION 1

Speed, magnitude, durability and generality of effect are some of the MOST important

- A. dimensions of behavior that lend themselves to quantification more readily than others.
- B. variables that are overlooked by other social sciences in solving problems.
- C. variables to consider when selecting reinforcers and punishers.
- D. components of treatment packages used in treating the most severe behavior problems.

Correct Answer: C

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### QUESTION 2

Describing behavior program procedures in terms of the basic principles of behavior is adhering to which dimension of behavior analysis?

- A. Conceptually systematic
- B. Applied
- C. Technological
- D. Analytic

Correct Answer: A

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### QUESTION 3

When shopping with her dad, Sally knocks items off the shelf, especially canned goods. The cans make a loud noise when they hit the floor. Her dad decides to teach her an alternative behavior.

What alternative behavior is the BEST choice to teach?

- A. Sally pushes the shopping cart with both hands.
- B. Sally drops items into the cart when her dad gives them to her.
- C. Sally keeps her hands in her pockets while in the store.
- D. Sally holds dad's hand while shopping and gets to let go when quiet.

Correct Answer: B

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### QUESTION 4

Which schedule of reinforcement is most effective at maintaining behaviors?





- A. Continuous reinforcement
- B. Intermittent reinforcement
- C. Extinction
- D. Ratio

Correct Answer: B

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#### QUESTION 5

A teacher is tracking the performance of both math and spelling assignments for each of her 25 students. For feedback purposes, she wishes to display each student's percent correct for both areas using a line graph. What would be the MOST effective and efficient way to accomplish this?

- A. Prepare a large graph for spelling and a similar one for math and place on the graphs the average data for the entire class in the two content areas.
- B. Prepare a separate graph for each student and, using a unique symbol for each content area, record the data and connect the similar symbols to create data path lines.
- C. Prepare a single large graph and display each student's data for the spelling and math areas using unique symbols for each student and for each content area.
- D. Prepare two graphs for each student, one for spelling and one for math, because there is no appropriate method for reporting these two content areas together on the same graph.

Correct Answer: B

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