



# 62-193<sup>Q&As</sup>

Technology Literacy for Educators

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### QUESTION 1

You have to meet the professional development objectives by using the ICT resources.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Use a laptop to take notes during professional seminars at a local university or college.
- B. Join online educator networks to exchange ideas.
- C. Create a blog and ask the students to comment on your lessons and your blog posts.
- D. Download ready-made materials to use during your lessons.

Correct Answer: D

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### QUESTION 2

You want to identify the primary benefit of using ICT during the persuasive writing lesson.

Which benefit should you identify?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. In today's world, writing is mostly done on a computer.
- B. ICT helps students develop word processing skills.
- C. The computer lab is used regularly.
- D. Word processing applications allow students to easily edit and modify text.

Correct Answer: D

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### QUESTION 3

You want to motivate the school to invest in ICT resources. The reason must be based on the ICT

Competency Framework for Teachers (ICT-CFT).

Which argument should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. to become the best equipped school in your region.
- B. to improve local economic conditions.
- C. to give the students in your school access to a range of resources and learning experiences.



D. to meet the expectations of the students and the parents.

Correct Answer: C

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#### QUESTION 4

At the beginning of the second mathematics lesson, you want to engage students and remind them of the learning objectives.

What should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. a presentation that models the learning outcome
- B. an audio recording that defines symmetry
- C. a graphics application that displays symmetrical objects
- D. a printed handout that contains an outline of the learning objectives

Correct Answer: C

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#### QUESTION 5

You are a teacher at a primary school. Your students are 9 and 10 years old.

Your classroom contains one desktop computer. Each student gets a 15-minute turn using the computer. The computer is always being used during class hours. A new student with a physical disability joins the class. The student will need to complete his writing tasks

on a classroom computer until he gets his own laptop computer. What is the least disruptive and most equitable solution?

- A. Borrow a desktop computer from the school administration.
- B. Provide the new student access to the classroom computer after class hours.
- C. Provide the new student priority access to the classroom computer.
- D. Maintain the existing rotation schedule for the classroom computer, and then pair the new student with other students during their turn on the computer.

Correct Answer: A

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