



# 62-193<sup>Q&As</sup>

Technology Literacy for Educators

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### QUESTION 1

The teachers are concerned that their lack of experience with video conferencing will hinder their ability to achieve the planned lesson.

What advice should you provide to the teachers to help them achieve the planned lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Tell them that video conferencing is a simple process and not to worry.
- B. Start by using technology that they are most familiar with.
- C. Teach students the benefits of video conferencing before the lesson.
- D. Test the video conferencing equipment before the lesson.

Correct Answer: D

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### QUESTION 2

You plan to use ICT to prepare an effective persuasive writing lesson.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Use the Internet to find a complete, ready-made lesson to use with the students.
- B. Use the Internet to find teaching resources to discuss with the students.
- C. Use spell check software to improve your lesson plan.
- D. Scan sections of the class textbook to use as reference.

Correct Answer: A

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### QUESTION 3

You have to meet the professional development objectives by using the ICT resources.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Use a laptop to take notes during professional seminars at a local university or college.
- B. Join online educator networks to exchange ideas.
- C. Create a blog and ask the students to comment on your lessons and your blog posts.



D. Download ready-made materials to use during your lessons.

Correct Answer: D

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#### QUESTION 4

You are preparing to teach the second mathematics lesson.

Which two tasks should you perform to ensure that the students benefit most from working in the computer lab? (Each correct answer presents part of the solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Verify that the Internet connection is only available on the teacher's computer.
- B. Verify that the printer has enough paper.
- C. Ensure that the data projector works.
- D. Verify that the computers have the appropriate software installed.
- E. Ensure that the USB drives have free space available.

Correct Answer: CD

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#### QUESTION 5

You teach political science to a class of 20 students. The students are 17 years old. Your school has a computer lab that has access to the Internet.

Your government has an election.

You create a lesson that requires the students to spend the entire day of the election analyzing the election results as they are announced.

You reserve the computer lab for the activity.

You want to ensure that the students can continuously record the election results. The solution must also ensure that the students see the changes to the political map as the results come in.

What should you do?

- A. Have the students input the election results to a spreadsheet application and create charts to present the results.
- B. Have the students use a word processing application to create a table that presents the election results.
- C. Have the students use a spreadsheet application to build a model presenting the election results.
- D. Have the students use a spreadsheet application to import charts from the political parties' Web sites, and then export the charts to a presentation.



Correct Answer: C

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