



62-193^{Q&As}

Technology Literacy for Educators

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QUESTION 1

You have used Information and Communication Technology (ICT) successfully in the classroom for several years.

A new teacher at the school says that she has had little opportunity to use ICT in the classroom. She wants to make use of the computer lab in her teaching.

What advice would you give her?

- A. Ensure that the planned activities are easy for the students.
- B. Ensure that the planned activities are fun for the students.
- C. Ensure that the planned activities are suitable for the learning objectives.
- D. Ensure that the students understand how ICT will be used to complete their activities.

Correct Answer: C

QUESTION 2

Certain teachers at the school question the value of using video conferencing for the project.

What is the most important benefit of video conferencing as it is being used in this project?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Video conferencing provides an opportunity to use a new technology.
- B. Video conferencing provides an opportunity for group collaboration.
- C. Video conferencing provides an authentic conversation about the problem.
- D. Video conferencing provides a reliable way to gather scientific information.

Correct Answer: B

QUESTION 3

You teach political science to a class of 20 students. The students are 17 years old. Your school has a computer lab that has access to the Internet.

Your government has an election.

You create a lesson that requires the students to spend the entire day of the election analyzing the election results as they are announced.

You reserve the computer lab for the activity.

You want to ensure that the students can continuously record the election results. The solution must also



ensure that the students see the changes to the political map as the results come in.

What should you do?

- A. Have the students input the election results to a spreadsheet application and create charts to present the results.
- B. Have the students use a word processing application to create a table that presents the election results.
- C. Have the students use a spreadsheet application to build a model presenting the election results.
- D. Have the students use a spreadsheet application to import charts from the political parties' Web sites, and then export the charts to a presentation.

Correct Answer: C

QUESTION 4

You are a teacher at a primary school. Your students are 9 and 10 years old.

Your classroom contains one desktop computer. Each student gets a 15-minute turn using the computer. The computer is always being used during class hours. A new student with a physical disability joins the class. The student will need to complete his writing tasks

on a classroom computer until he gets his own laptop computer. What is the least disruptive and most equitable solution?

- A. Borrow a desktop computer from the school administration.
- B. Provide the new student access to the classroom computer after class hours.
- C. Provide the new student priority access to the classroom computer.
- D. Maintain the existing rotation schedule for the classroom computer, and then pair the new student with other students during their turn on the computer.

Correct Answer: A

QUESTION 5

The school recently implemented the planned ICT changes and deployed laptops in your classroom.

Some of the laptops can access the Internet, while others cannot.

You want to ensure that all of the laptops can access the Internet.

What should you verify?

- A. the wired network connection of the laptops
- B. the wireless network connection of the laptops
- C. whether the Internet router is on



D. whether the laptops are plugged into a power outlet

Correct Answer: B

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